

## Bug-Proof Lesson Plan

YOUR NAME:	Liz Carnell
Pick a lesson from your unit in Dr. Grace's class. Write a short summary of that lesson plan. Be sure to describe what technology you plan for your students (and you) to use:	I am going to use Lesson 4 where the students learn about how weathering and erosion effect people and communities. The technology they use is blogger.com
<i>GNAT</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is a temporary problem/issue that could happen to your equipment (the teacher's computer) that would affect your plan. The technology might get fixed before your lesson is over, but might not. What "bug" did you pick:	No internet or the site is blocked.
What could you do that would allow the learning to continue without the technology or in a modified way?	<p>If this happens, I will just have them write their responses and reports on a word document and email it to me (if the site is blocked).</p> <p>If there is no internet, I will push the product back a couple days until the internet is fixed and move along with the next days handouts.</p>
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	To do this I need to make sure I plan a day ahead and have hand out printed out or created before class.
<i>BLACK FLY</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is an all-day problem/issue that could happen to you or your students' equipment that would affect your plan. What "bug" did you pick:	Administration makes blanket changes to your system in the middle of the semester
What could you do that would allow the learning to continue without the technology or in a modified way?	If this happens, I will be unable to use computers for the day and will again make sure I have hand outs ready as well as the hand outs for the next class in case we finish that days work early. I will then work through the changes and figure them out on my own time

	and start the technology later in the week.
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	To do this I need to make sure I plan a day ahead and have hand out printed out or created before class.
<i>DEADLY ASIAN HORNET</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is a multi-day problem/issue that could happen to you and your students' equipment that would affect your plan. What "bug" did you pick:	Viruses, one of those buggers that messes you up for weeks, corrupting files and deleting your hard work
What could you do that would allow the learning to continue without the technology or in a modified way?	I would replan all my technology based lessons in a couple nights or a weekend and create new handout on a different computer. It would be a lot of work, but necessary.
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	To do this I need to make sure I plan a day ahead and have hand out printed out or created before class to fill in for a couple classes while I rework my lessons to something me or my students don't need computers for.